

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
Considering the research activity for this assessment (see assessment brief), you need a more diverse range of sources that cover the requirements of this assessment. However, for what has been provided it is a good start	20	13
2. Knowledge and Understanding Skills		
Generally, there are no issues with the website/understanding of HTML etc, you have not addressed the issue of validation/accessibility testing	20	7
3. Cognitive and Intellectual Skills		
4. Practical Application Skills		
From the point of view of the website, there are no major problems (considering it is your first attempt at producing a website). What is more concerning is the lack of testing. Question here did you fully embrace the needs of this assessment or was this a case of starting the assessment late ?	40	25
5. Transferable Skills for Life and Professional Practice		
No issues with the presentation/quality of the submitted report. To ensure you have a better mark on future assessments - can I suggest you look at a "typical" HE assessment and see how it is structured. So elements such as justifying text and annotating images - Page Numbers (unforgivable) and maybe putting new sections onto a new page might make this more readable	20	16

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

1st

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